

## **Ross Education Association Scholarship**

**Deadline: April 14, 2017**

Applicant Number \_\_\_\_\_

I. School and Community Activities – worth 10 points

(Please include all school and community activities in which you have participated, including those at RHS or elsewhere in the community. Indicate any leadership positions. Do not use abbreviations with which the committee may be unfamiliar.)

Applicant Number \_\_\_\_\_

II. Volunteerism and Community Service – worth 10 points

(Please include all community service projects in which you have volunteered, including those RHS or elsewhere in the community. Indicate any leadership positions. Do not use abbreviations with which the committee may be unfamiliar.)

Applicant Number \_\_\_\_\_

III. Character – worth 10 points

Please distribute the attached forms to three faculty members of your choice. You should include one English or social studies teacher, one math teacher or science teacher and one other certified staff member. Please indicate the names of these three people in the spaces below:

Math or Science \_\_\_\_\_

English or Social Studies \_\_\_\_\_

Other \_\_\_\_\_

IV. Academic Ranking – worth 10 points (to be completed by counselor)

GPA \_\_\_\_\_

Class Rank \_\_\_\_\_/\_\_\_\_\_

ACT Score \_\_\_\_\_

SAT Score \_\_\_\_\_/\_\_\_\_\_

Applicant Number: \_\_\_\_\_

V. Essay – worth 10 points

Please respond to the following question: *Why do you think that you are the best candidate for the Ross Education Association Scholarship?*

Note: Please do not repeat information already stated in Parts I & II.

Applicant's Name: \_\_\_\_\_

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Applicant Number \_\_\_\_\_

### Appraisal of REA Scholarship Applicant

To the Teacher:

The student indicated above is applying for the Ross Education Association Scholarship. One of the criteria that will be used to award this scholarship is an assessment of the character of the applicant by three members of the RHS faculty or certified staff. Based upon your observation of the student, please rate the applicant in the following areas.

	Very Low		Low		Average		High		Very High	
	1	2	3	4	5	6	7	8	9	10
<b>Attitude</b> Generalization of the student's outlook toward life and learning										
<b>Ability To Work With Peers</b> Cooperative and friendly, cheerful and adaptable										
<b>Ability to Work Independently</b> Prompt, able to work without supervision, reliable										
<b>Character</b> Honesty, truthfulness, respectfulness, worthy of trust										

Teacher's Comments:

Use the back of this form to write any comments you may wish to make to the scholarship committee regarding this student. **Since the applicant will be known to the committee members by his/her number rather than by name, please refrain from using the student's name and pronouns denoting gender.**

My contact with the student has been through the following activity:

\_\_\_\_\_ Signed \_\_\_\_\_

Please return to Mrs. Lieberth by April 15, 2016.

Applicant's Name: \_\_\_\_\_

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Applicant Number \_\_\_\_\_

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Please return to Student Services by April 14, 2017.